

The Water Source

Key Experiences and Outcome drivers for interdisciplinary learning:

EXA 2-13a

SCN 2-18a

SOC 2-13a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. **EXA 2-13a**

I have investigated different water samples from the environment and explored methods that can be used to clean and conserve water and I am aware of the properties and uses of water. **SCN 2-18a**

I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area. **SOC 2-13a**

Context for interdisciplinary learning:

A remote community in the future live peacefully, looking after their source of water carefully and appreciating their water annually during their water celebration day festivities. A problem occurs when a visitor arrives from a distant community looking for refuge for her people who have become displaced as their water supply has dried up. How does the newly created bigger community share the limited water resources?

The Water Source was written and piloted 2 years ago. Learners explore why water scarcity is such an important global environmental and social issue of the 21st Century.

Key skills, values and attitudes of Global Citizenship:

Participation

- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 2-12a**
- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 2-13a Responsibility of all**

Social justice & equity

- I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. **SOC 2-16b**
- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 2-09a Responsibility of all**

Critical thinking

- I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community. **SOC 2-08b**
- I can understand how advertising and the media are used to influence consumers. **HWB 2-37a**
- I can use evidence selectively to research current social, political or economic issues. **SOC 2-15a**