Framework for exploring global issues:

Participatory learning is at the heart of education for Global Citizenship. Throughout the storyline pupils will be encouraged to:

- Ask questions
- Reflect on their own learning
- Make local to global connections
- Examine viewpoints and values
- Respond as active citizens

Storyline symbols:

The Storyline has been designed with the seven CfE principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance

The following symbols are used where we have suggested activities which will take the learning deeper.

- Exploring the issue - key activity
- Exploring the issue - follow-up activity
- Making a global connection - key activity
- Making a global connection - follow-up activity

Assessing deep learning and the development of skills, values and attitudes:

Deep learning refers to self-efficacy and genuine understanding - active participatory learning. It goes beyond the acquisition of knowledge and embraces understanding and the application of skills, values and attitudes. Teachers should ask themselves:

- What must be assessed? And why?
- How will I assess this learning?
- What aspects can the learners themselves evaluate through self or peer assessment?
- How can learners be supported to reflect purposefully on these assessments?
- What will I do with my results? Do my learners need further opportunities outside the Global Storyline to develop the particular skill/value/attitude?
- On return to character (and vice versa) - can my learners transfer their newly developing cognitive and/or personal skill to the story context?